



# CAPACITARTE

*Es ser líder de tu vida*



## Giving Instructions

Cronological order	Expressing simultaneous actions
<p><b>Using sequencers</b></p> <ul style="list-style-type: none"> <li>• Before you begin,</li> <li>• first,</li> <li>• then,</li> <li>• next,</li> <li>• after that</li> <li>• finally</li> </ul> <p><b>Indicating one action after the other using When:</b></p> <ul style="list-style-type: none"> <li>• When ....., .....</li> </ul>	<p><b>Indicating the need of completing one action before starting another one using ONCE:</b></p> <ul style="list-style-type: none"> <li>• <b>Once</b> you've ..... you can .....</li> </ul> <p><b>Explaining Why (Warnings)</b></p> <ul style="list-style-type: none"> <li>• Do..... <b>Otherwise</b> .....</li> <li>• Make sure you ....., <b>or else</b> you could .....</li> </ul> <p><b>Using key words</b></p> <ul style="list-style-type: none"> <li>• <b>Simultaneously, hold</b> .....and .....</li> <li>• <b>Hold</b> ....., <b>and at the same time</b>, .....</li> <li>• <b>At the same time as you're holding</b> ....., .....</li> <li>• <b>While holding</b> .....</li> <li>• <b>As you are holding</b> .....</li> </ul>

Written Instructions	Oral Instructions
<ul style="list-style-type: none"> <li>• Use of numbers to list instructions</li> <li>• Use of imperatives</li> <li>• Use of simultaneous expressions</li> <li>• Use of time phrases: Then... For the first two weeks..., as long as...</li> <li>• Use of Conditionals for advice or warning</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Use of sequencers: first, next, then</i></li> <li>• <i>Use of imperatives</i></li> <li>• <i>Warning expressions: or else you could..., otherwise...</i></li> <li>• <i>Use of time phrases: Before, Once, When</i></li> <li>• <i>Advice Expressions: Make sure you keep ... you need to ... It is important .</i></li> </ul>